



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL303 The Kyrgyz and Kazakh Turkish I				
Semester	Course Code	Course Name	L+P	Credit
5	ÇTL303	The Kyrgyz and Kazakh Turkish I	3	3

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Zorunlu

### Goals:

To teach the definition of comparative linguistics; geography and classification of the Turkish dialects; formation, contents, periods and important persons of the of Kirghiz and Kazakh Turksih.

### Teaching Methods and Techniques:

To define the general information about Kirghizistan and Kazakhstan and the issues related to Kirghiz/Kazakh, the historical process of Kirghiz/Kazakh Turkish, the alphabets that are used, the characteristics of vowels and consonants and to present the phonological cases in relation to vowels and consonants with examples.

### Prerequisites:

### Course Coordinator:

### Instructors:

Asist. Prof. Dr. Mehmet ÖZEREN

### Assistants:

Recommended Sources	
<b>Textbook</b>	: Buran, Ahmet; Alkaya, Ercan; Çağdaş Türk Yazı Dilleri-III, Akçağ, Yay., Ankara, 2014.
<b>Resources</b>	: Buran, Ahmet; Alkaya, Ercan, Çağdaş Türk Lehçeleri, Akçağ, Yay., Ankara, 2013
<b>Documents</b>	: Türk Lehçeleri Grameri, Editör Prof. Dr. Ahmet B. Erclasun, Akçağ Yay., Ankara, 2007.
<b>Assignments</b>	:
<b>Exams</b>	:

Course Category	
<b>Mathematics and Basic Sciences</b>	:
<b>Engineering</b>	:
<b>Engineering Design</b>	:
<b>Social Sciences</b>	: 100
<b>Education</b>	:
<b>Science</b>	:
<b>Health Field</b>	: 100

Course Content	
Week	Topics
1	General information about Kirghiz/Kazakh and Kirghizistan/Kazakhstan
2	Classification of Turkish dialects and general introduction on Kipchak Turkish dialects
3	Historical survey of Kirghiz/Kazakh Turkish.
4	Introduction to Kirghiz/Kazakh Turkish Cyril Alphabet.
5	Introduction to Kirghiz/Kazakh Turkish Latin Alphabet.
6	Defining the general phonological characteristics of Kirghiz/Kazakh Turkish.
7	Mid-term Exam
8	Information about vowels and long vowels in Kirghiz/Kazakh Turkish.
9	Defining the phonological cases related to the vowels in Kirghiz/Kazakh Turkish on sample texts.
10	Vowel harmony in Kirghiz/Kazakh Turkish.
11	Defining the phonological cases related to the consonants in Kirghiz/Kazakh Turkish on sample texts.
12	Consonant harmony in Kirghiz/Kazakh Turkish.
13	Textual analysis in terms of phonology of Kirghiz/Kazakh Turkish.
14	Final Exam

Course Learning Outcomes	
No	Learning Outcomes
C01	To have knowledge on Kirghiz/Kazakh and Kirghizistan/Kazakistan. To understand the place and significance of Kirghiz/Kazakh Turkish among Turkish dialects
C02	To have knowledge on Kipchak people and comprehend the relation of Kipchak-Kirghiz/Kazakh To learn the general phonological characteristics of Kirghiz/Kazakh Turkish.

Program Learning Outcomes	
No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphabets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	3	42
Quizzes	0	%0	Hours for off-the-c.r.stud	8	8	64
Assignment	0	%0	Assignments	5	6	30
Attendance	0	%0	Presentation	3	3	9
Practice	0	%0	Mid-terms	1	2	2
Project	0	%0	Practice	1	1	1
Final examination	1	%60	Laboratory	0	0	0
<b>Total</b>		<b>%100</b>	Project	0	0	0
			Final examination	1	2	2
			<b>Total Work Load</b>			<b>150</b>
			<b>ECTS Credit of the Course</b>			<b>5</b>

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	5	3	1	5	4	4	2	1	2	
C01	4	5	3	1	5	4	4	2	1	2	
C02	4	5	3	1	5	4	4	2	1	2	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL305 Turkish in The Middle Period I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL305	Turkish in The Middle Period I	2	2	3

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Zorunlu

### Goals:

To determine historical progress and developing line of Turkish language; to inform the students about periods of Turkish language from Karakhanids until now

### Teaching Methods and Techniques:

The student can follow developing line of Turkish language The student will obtain general information about periods of Turkish language from Karakhanids until now and works belonging to these periods.

### Prerequisites:

### Course Coordinator:

### Instructors:

Asist Prof. Dr. Süleyman Kaan YALÇIN

### Assistants:

Recommended Sources	
<b>Textbook</b>	: Arat, R. Rahmeti, Kutadgu Bilig II Çeviri, Türk Tarih Kurumu Yay, Ankara 1985
<b>Resources</b>	: Hacıeminoğlu, Necmettin, Karahanlı Türkçesi Grameri, TDK. Yay. Ankara 2002
<b>Documents</b>	: Arat, R. Rahmeti, Kutadgu Bilig III İndeks, İstanbul 1979
<b>Assignments</b>	: Arat, R. Rahmeti, Kutadgu Bilig I Metin, TDK. Yay, Ankara 1979
<b>Exams</b>	: Ercilasun, Ahmet Bican, Başlangıcından Yirminci Yüzyıla Türk Dili Tarihi, Ankara 2004; Akalın, Mehmet, Tarihi Türk Şiveleri, Ankara 1979; Ara, R. R

Course Category			
<b>Mathematics and Basic Sciences</b>	:	<b>Education</b>	:
<b>Engineering</b>	:	<b>Science</b>	:
<b>Engineering Design</b>	:	<b>Health</b>	:
<b>Social Sciences</b>	: 100	<b>Field</b>	: 100

Course Content			
Week	Topics	Study Materials	Materials
1	Arise of Karakhanid Turkish		
2	Phonatical and morphological features of Karakhanid Turkish		
3	Phonatical and morphological features of Karakhanid Turkish		
4	Phonatical and morphological features of Karakhanid Turkish		
5	Works written in Karakhanid Turkish Atabetü'l Hakayık		
6	Works written in Karakhanid Turkish Atabetü'l Hakayık		
7	Works written in Karakhanid Turkish Atabetü'l Hakayık		
8	Midterm Exam		
9	Works written in Karakhanid Turkish: Kutadgu Bilig		
10	Works written in Karakhanid Turkish: Kutadgu Bilig		
11	Works written in Karakhanid Turkish: Kutadgu Bilig		
12	Works written in Karakhanid Turkish: Kutadgu Bilig		
13	Phonatical and morphological features of Karakhanid Turkish		
14	Final Exam		

Course Learning Outcomes	
No	Learning Outcomes
C01	Able to read the manuscript texts written with Arabic script
C02	To have information about Turkish literature is developed under the influence of Islam
C03	To recognize the Turkish language texts written in 11th-16th century
C04	To have information about, branches of the Turkish language and the characteristic properties of these branches

Program Learning Outcomes	
No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphapets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate histoy of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	6	6	36
Assignment	0	%0	Assignments	3	3	9
Attendance	0	%0	Presentation	3	3	9
Practice	0	%0	Mid-terms	1	2	2
Project	0	%0	Practice	2	2	4
Final examination	1	%40	Laboratory	0	0	0
<b>Total</b>		<b>%80</b>	Project	0	0	0
			Final examination	1	2	2
			<b>Total Work Load</b>			<b>90</b>
			<b>ECTS Credit of the Course</b>			<b>3</b>

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	4	4	4	4	4	3	4	3	4	4	
C01	4	5	4	5	3	3	4	3	4	5	
C02	4	4	4	4	4	3	4	3	5	4	
C03	4	5	4	4	3	3	4	3	5	5	
C04	4	4	4	4	4	3	4	3	4	5	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL307 Bashkir and Tatar Turkish I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL307	Bashkir and Tatar Turkish I	3	3	5

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Zorunlu

### Goals:

To teach the definition of comparative linguistics; geography and classification of the Turkish dialects; formation, contents, periods and important persons of the of Tatar and Bashkir Turkish.

### Teaching Methods and Techniques:

To define the general information about Tataristan and Bashkortostan and the issues related to Tatars/Bashkirs, the historical process of Tatar/Bashkir Turkish, the alphabets that are used, the characteristics of vowels and consonants and to present the phonological cases in relation to vowels and consonants with examples.

### Prerequisites:

### Course Coordinator:

### Instructors:

Prof. Dr. Ercan ALKAYA

### Assistants:

Recommended Sources	
<b>Textbook</b>	: Buran, Ahmet; Alkaya, Ercan; Çağdaş Türk Yazı Dilleri-III, Akçağ, Yay., Ankara, 2014.
<b>Resources</b>	: Buran, Ahmet; Alkaya, Ercan, Çağdaş Türk Lehçeleri, Akçağ, Yay., Ankara, 2013
<b>Documents</b>	: Türk Lehçeleri Grameri, Editör Prof. Dr. Ahmet B. Erclasun, Akçağ Yay., Ankara, 2007.
<b>Assignments</b>	:
<b>Exams</b>	:

Course Category			
<b>Mathematics and Basic Sciences</b>	:	<b>Education</b>	:
<b>Engineering</b>	:	<b>Science</b>	:
<b>Engineering Design</b>	:	<b>Health</b>	:
<b>Social Sciences</b>	: 100	<b>Field</b>	: 100

Course Content			
Week	Topics	Study Materials	Materials
1	General information about Tatars/Bashkirs and Tatarstan/Bashkortostan		
2	Classification of Turkish dialects and general introduction on Kipchak Turkish dialects		
3	Historical survey of Tatars/Bashkirs Turkish.		
4	Introduction to Tatars/Bashkirs Turkish Cyril Alphabet.		
5	Introduction to Tatars/Bashkirs Turkish Latin Alphabet.		
6	Defining the general phonological characteristics of Tatars/Bashkirs Turkish.		
7	Mid-term Exam		
8	Information about vowels and long vowels in Tatars/Bashkirs Turkish.		
9	Defining the phonological cases related to the vowels in Tatars/Bashkirs Turkish on sample texts.		
10	Vowel harmony in Tatars/Bashkirs Turkish.		
11	Defining the phonological cases related to the consonants in Tatars/Bashkirs Turkish on sample texts.		
12	Consonant harmony in Tatars/Bashkirs Turkish.		
13	Textual analysis in terms of phonology of Tatars/Bashkirs Turkish.		
14	Final Exam		

Course Learning Outcomes	
No	Learning Outcomes
C01	To have knowledge on Tatar/Bashkir and Tatarstan/Bashkortostan. To understand the place and significance of Tatar/Bashkir Turkish among Turkish dialects
C02	To have knowledge on Kipchak people and comprehend the relation of Kipchak-Tatar/Bashkir To learn the general phonological characteristics of Tatar/Bashkir Turkish.

Program Learning Outcomes	
No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphabets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
<b>Total</b>		<b>%100</b>

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	8	8	64
Assignments	5	6	30
Presentation	3	3	9
Mid-terms	1	1	1
Practice	1	2	2
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
<b>Total Work Load</b>			<b>150</b>
<b>ECTS Credit of the Course</b>			<b>5</b>

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	4	2	1	5	3	4	1	1	2	
C01	3	4	2	1	5	3	4	1	1	2	
C02	3	4	2	1	5	3	4	1	1	2	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL309 The Old Anatolian Turkish					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL309	The Old Anatolian Turkish	2	2	3

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Zorunlu

### Goals:

Characteristics of the historical development of Turkey Turkish and Old Anatolian Turkish language to learn. Old Anatolian Turkish phonology, morphology, syntax and semantics in terms of knowledge through the teaching of selected texts.

### Teaching Methods and Techniques:

Old Anatolian Turkish place on the Turkish language. Old Anatolian Turkish sound, spelling, and syntax features of shape. Old Anatolian Turkish language features of written works.

### Prerequisites:

### Course Coordinator:

### Instructors:

Prof. Dr. Ercan ALKAYA

### Assistants:

Recommended Sources	
<b>Textbook</b>	: Faruk K. Timurtaş, Eski Türkiye Türkçesi, Enderun Kitabevi, İstanbul, 1994.
<b>Resources</b>	: Prof. Dr. Özkan, Mustafa, Türk Dilinin Gelişme Alanları ve Eski Anadolu Türkçesi, Filiz Kitabevi, İst., 1995
<b>Documents</b>	: Doç. Dr. Şahin, Hatice, Eski Anadolu Türkçesi, Akçağ Yayınları, Ankara, 2003
<b>Assignments</b>	: Doç. Dr. Gülsevin, Güler, Eski Anadolu Türkçesinde Ekler, TDK Yayınları, Ankara, 1997
<b>Exams</b>	:

Course Category			
<b>Mathematics and Basic Sciences</b>	:	<b>Education</b>	:
<b>Engineering</b>	:	<b>Science</b>	:
<b>Engineering Design</b>	:	<b>Health</b>	:
<b>Social Sciences</b>	: 100	<b>Field</b>	: 100

Course Content			
Week	Topics	Study Materials	Materials
1	Period in the history of the Turkish language, the importance and circuits.		
2	Introduction of major works and writers of the period granted.		
3	And mixed-language mixed-language problem in the short narrative works.		
4	Characteristics of Old Anatolian Turkish phonetics		
5	Characteristics of Old Anatolian Turkish morphological		
6	Süheyl ü Nevbahar selected chapters from the text of his works and word analysis to give information about		
7	Information about and copies of Dede Korkut, studies on the evaluation work, information about the historical value of the		
8	Mid-term exam		
9	And text to provide information about his work Garipname word analysis on selected sections		
10	Yusuf u Zeliha to give information about his works and words from the text analysis on selected sections		
11	Selected by the Court of Ahmadi and text sections provide information about trace analysis on the word		
12	Information about his works and poems of Yunus Emre selected chapters from the text on the word analysis		
13	Examination of selected works of sentences by the Court of Yunus Emre		
14	Final exam		

Course Learning Outcomes	
No	Learning Outcomes
C01	One of the characteristics of Old Anatolian Turkish language, Turkish language teaching of ages.
C02	Know and read the Old Anatolian Turkish texts.

Program Learning Outcomes	
No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphabets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
<b>Total</b>		<b>%100</b>

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	5	5	25
Assignments	4	4	16
Presentation	1	1	1
Mid-terms	1	2	2
Practice	4	4	16
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
<b>Total Work Load</b>			<b>90</b>
<b>ECTS Credit of the Course</b>			<b>3</b>

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	4	4	3	3	4	4	3	2	5	4	
C01	4	4	3	3	5	4	3	2	4	4	
C02	4	4	3	3	4	4	3	2	5	4	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL311 Uzbek and Modern Uyghur Turkish I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL311	Uzbek and Modern Uyghur Turkish I	3	3	4

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Zorunlu

### Goals:

To teach the definition of comparative linguistics; geography and classification of the Turkish dialects; formation, contents, periods and important persons of the of Uzbek and Uigur Turkish.

### Teaching Methods and Techniques:

To define the general information about Uzbekistan and East Turkestan and the issues related to Uzbek/Uigur, the historical process of Uzbek/Uigur Turkish, the alphabets that are used, the characteristics of vowels and consonants and to present the phonological cases in relation to vowels and consonants with examples.

### Prerequisites:

### Course Coordinator:

### Instructors:

Prof. Dr. Ercan ALKAYA

### Assistants:

Recommended Sources	
<b>Textbook</b>	: Buran, Ahmet; Alkaya, Ercan; Çağdaş Türk Yazı Dilleri-II, Akçağ, Yay., Ankara, 2014.
<b>Resources</b>	: Buran, Ahmet; Alkaya, Ercan, Çağdaş Türk Lehçeleri, Akçağ, Yay., Ankara, 2013
<b>Documents</b>	: Türk Lehçeleri Grameri, Editör Prof. Dr. Ahmet B. Erclasun, Akçağ Yay., Ankara, 2007.
<b>Assignments</b>	:
<b>Exams</b>	:

Course Category			
<b>Mathematics and Basic Sciences</b>	:	<b>Education</b>	:
<b>Engineering</b>	:	<b>Science</b>	:
<b>Engineering Design</b>	:	<b>Health</b>	:
<b>Social Sciences</b>	: 100	<b>Field</b>	: 100

Course Content			
Week	Topics	Study Materials	Materials
1	General information about Uzbek/Uigur and Uzbekistan/East Turkestan.		
2	Classification of Turkish dialects and general introduction on Karluk Turkish dialects		
3	Historical survey of Uzbek/Uigur Turkish.		
4	Introduction to Uzbek/Uigur Tatars/Bashkirs Turkish Cyril Alphabet.		
5	Introduction to Uzbek/Uigur Turkish Latin Alphabet.		
6	Defining the general phonological characteristics of Uzbek/Uigur Turkish.		
7	Mid-term Exam		
8	Information about vowels and long vowels in Uzbek/Uigur Turkish.		
9	Defining the phonological cases related to the vowels in Uzbek/Uigur Turkish on sample texts.		
10	Vowel harmony in Uzbek/Uigur Turkish.		
11	Defining the phonological cases related to the consonants in Uzbek/Uigur Turkish on sample texts.		
12	Consonant harmony in Uzbek/Uigur Turkish.		
13	Textual analysis in terms of phonology of Uzbek/Uigur Turkish.		
14	Final Exam		

Course Learning Outcomes	
No	Learning Outcomes
C01	To have knowledge on Uzbek/Uigur and Uzbekistan/East Turkestan. To understand the place and significance of Uzbek/Uigur Turkish among Turkish dialects
C02	To have knowledge on Karluk people and comprehend the relation of Karluk-Uzbek/Uigur To learn the general phonological characteristics of Uzbek/Uigur Turkish.

Program Learning Outcomes	
No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphabets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
<b>Total</b>		<b>%100</b>

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	7	7	49
Assignments	6	4	24
Presentation	1	1	1
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
<b>Total Work Load</b>			<b>120</b>
<b>ECTS Credit of the Course</b>			<b>4</b>

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	3	4	3	2	5	5	4	2	1	3	
C01	3	4	3	2	5	5	4	3	1	3	
C02	3	4	3	2	5	5	4	3	1	3	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL313 The Kyrgyz and Kazakh Literature					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL313	The Kyrgyz and Kazakh Literature	2	2	4

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Zorunlu

### Goals:

To teach poets, writers and literary works of Kirghiz and Kazakh

### Teaching Methods and Techniques:

Poets, writers and literary works of Kirghiz and Kazakh

### Prerequisites:

### Course Coordinator:

### Instructors:

Asist Prof. Dr. Mehmet ÖZEREN

### Assistants:

### Recommended Sources

<b>Textbook</b>	: Kenan Koç, Almagül İŞİNA, Bolat Korganbekov "Kazak Edebiyatı 2"
<b>Resources</b>	: Qazaq Adebiet, Ensiklopediya. A.,1999,
<b>Documents</b>	: Qonıratbayev A.,Qazaq Adebietinin Tarihi,A.,1994
<b>Assignments</b>	: Kenan Koç, Ayabek Bayniyazov, Vehbi Başkaran "Kazak Türkçesi Türkiye Türkçesi Sözlüğü"
<b>Exams</b>	: Türk Dünyası Edebiyatları, M.E.B.Yay., İst. 1998.
	XX. Yüzyıldaki Kıraç Adabı. Biskek. 2004.

### Course Category

<b>Mathematics and Basic Sciences</b>	:	<b>Education</b>	:
<b>Engineering</b>	:	<b>Science</b>	:
<b>Engineering Design</b>	:	<b>Health</b>	:
<b>Social Sciences</b>	: 100	<b>Field</b>	: 100

### Course Content

Week	Topics	Study Materials	Materials
1	The historical development of Kyrgyz Literature		
2	The general characteristics of Kyrgyz literature.		
3	Kyrgyz oral literature		
4	Cengiz Aitmatov's life and works		
5	The general characteristics of Kyrgyz literature (20th century)		
6	Alykul Osmonov's life and works		
7	Prose,verse,criticism of Kazak Literature in 1920.		
8	Mid-term exam		
9	Ahmet Baytursinov/s, Mađcan Cumambayev/s life and Works.		
10	Kazak Literatur (1941-1945).		
11	Prose, verse, criticism (1956-1970)		
12	The last period of the Kazakh Soviet Literature (1968-1990) prose, poetry		
13	Literature from independence until today		
14	Final exam		

### Course Learning Outcomes

No	Learning Outcomes
C01	They will learn the historical development of Kirghiz and Kazakh literature.
C02	They will learn the poets, writers and literary works of Kirghiz and Kazakh.
C03	They will be aware of poets and writers of the Kirghiz and Kazakh of literature.

### Program Learning Outcomes

No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphabets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
<b>Total</b>		<b>%100</b>

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	8	8	64
Assignments	4	4	16
Presentation	2	4	8
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
<b>Total Work Load</b>			<b>120</b>
<b>ECTS Credit of the Course</b>			<b>4</b>

Course Contribution To Program											
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant											
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	2	2	5	2	3	5	2	1	3	5	
C01	2	2	5	2	3	5	2	2	3	5	
C02	2	2	5	2	4	5	2	1	3	5	
C03	2	2	5	2	4	5	2	2	3	5	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL315 Russian I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL315	Russian I	3	3	3

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Zorunlu

### Goals:

To teach the verb conjugation and simple sentences.

### Teaching Methods and Techniques:

To give information about the structure and the verb phonetics of Russian.

### Prerequisites:

### Course Coordinator:

### Instructors:

Asist. Prof. Dr. Mehmet ÖZEREN

### Assistants:

### Recommended Sources

<b>Textbook</b>	:	DOKTOROVA Karina, Hızlı Yöntem Rusça I, Kastaş Yayınları, Ankara 2006.
<b>Resources</b>	:	Kira İordanovna Pehlivanovna, Marina Nikolayevna Lebedeva, Resimli Rusça Dilbilgisi, Multilingual Yabancı Dil Yayınları, İstanbul 1994.
<b>Documents</b>	:	
<b>Assignments</b>	:	
<b>Exams</b>	:	

### Course Category

<b>Mathematics and Basic Sciences</b>	:		<b>Education</b>	:	
<b>Engineering</b>	:		<b>Science</b>	:	
<b>Engineering Design</b>	:		<b>Health</b>	:	
<b>Social Sciences</b>	:	100	<b>Field</b>	:	100

### Course Content

Week	Topics	Study Materials	Materials
1	The definition of the Cyrillic alphabet. The place of Russian in the world language. Increasing of the word treasure.		
2	To learn something or somebody's name by simple sentences like What is this? Who is this?		
3	Sex categories and their properties in Russian language.		
4	The properties of male, female, neuter.		
5	The category of quantifiers in Russian nouns.		
6	The special situations of quantifiers category in Russian nouns.		
7	The pronouns of Russian.		
8	Mid-term exam		
9	The general information of case.		
10	Russian case; genitive, accusative.		
11	Russian case; dative, locative.		
12	Russian case; instrumental.		
13	Russian case; general repetition.		
14	Final Exam		

### Course Learning Outcomes

No	Learning Outcomes
C01	They will learn the Russian Cyrillic alphabet.
C02	They will learn Cyrillic alphabet and basic reading and writing rules.

### Program Learning Outcomes

No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphabets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	3	42
Quizzes	0	%0	Hours for off-the-c.r.stud	5	5	25
Assignment	0	%0	Assignments	4	4	16
Attendance	0	%0	Presentation	1	1	1
Practice	0	%0	Mid-terms	1	2	2
Project	0	%0	Practice	2	1	2
Final examination	1	%60	Laboratory	0	0	0
<b>Total</b>		<b>%100</b>	Project	0	0	0
			Final examination	1	2	2
			<b>Total Work Load</b>			<b>90</b>
			<b>ECTS Credit of the Course</b>			<b>3</b>

Course Contribution To Program			
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant			
	P06	P07	
All	5	2	
C01	5	2	
C02	5	2	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL317 Turkish Folklore I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL317	Turkish Folklore I	2	2	3

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Seçmeli

### Goals:

Folklore terminology, the foundation, resources, space and purpose to be teach. Emergence of Folklore, the theory and methods to be teach.

### Teaching Methods and Techniques:

What is the People? What is Folklore? Discussion of different approaches to this issue.Folklore foundation of resources, space and purpose.Folklore with other disciplines.emergence and development of Folklore on the history Western thought.Folklore theory and methods, discussion of different approaches on this issue.

### Prerequisites:

### Course Coordinator:

### Instructors:

Asist Prof. Dr. Gülda ÇETİNGAĞ SÜME

### Assistants:

Recommended Sources	
<b>Textbook</b>	: Eker, Gülin vd., Dünya Halkbilimi Çalışmaları Tarihi, Milli Folklor Yay., Ankara 2003.
<b>Resources</b>	: Eker, Gülin vd., Halkbiliminde Kuramlar ve Yaklaşımlar, Milli Folklor Yay., Ankara 2003.
<b>Documents</b>	: Oğuz, M. Öcal, Küreselleşme ve Uygulamalı Halkbilimi, Akçağ Yay., Ankara 2002.
<b>Assignments</b>	: Örnek, Sedat Veyis, Türk Halk Bilimi, KB Yay., Ankara 1995.
<b>Exams</b>	: Çobanoğlu, Özkul, Halkbilimi Kuramları ve Araştırma Yöntemleri Tarihine Giriş, Akçağ Yay., Ankara 1999.
	: Oğuz, M. Öcal, Türk Dünyası Halkbiliminde Yöntem Sorunları, Akçağ Yav., Ankara 2000.

Course Category			
<b>Mathematics and Basic Sciences</b>	:	<b>Education</b>	:
<b>Engineering</b>	:	<b>Science</b>	:
<b>Engineering Design</b>	:	<b>Health</b>	:
<b>Social Sciences</b>	: 100	<b>Field</b>	: 100

Course Content			
Week	Topics	Study Materials	Materials
1	Who are the People?		
2	What is Folklore?		
3	Scope and Field of Folklore		
4	Relationships Folklore with other disciplines		
5	General features of products in the People's Information		
6	History of Turkish Folklore Studies		
7	Beginning of the work Folklore in the West		
8	Mid-term exam		
9	Finnish School of History-Geography		
10	Evolutionary Theory of Folklore		
11	Psychoanalytic theories of Folklore		
12	Structural Theories of Folklore		
13	Structured Analysis Models hero biography		
14	Final exam		

Course Learning Outcomes	
No	Learning Outcomes
C01	The basic concepts of folklore science can define
C02	The theory and methods of Folklore can apply.
C03	The history of folklore studies can compare in Turkey and the West.

Program Learning Outcomes	
No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphapets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate histoy of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment			ECTS Allocated Based on Student Workload			
In-Term Studies	Quantity	Percentage	Activities	Quantity	Duration	Total Work Load
Mid-terms	1	%40	Course Duration	14	2	28
Quizzes	0	%0	Hours for off-the-c.r.stud	11	4	44
Assignment	0	%0	Assignments	1	1	1
Attendance	0	%0	Presentation	2	2	4
Practice	0	%0	Mid-terms	1	2	2
Project	0	%0	Practice	3	3	9
Final examination	1	%60	Laboratory	0	0	0
<b>Total</b>		<b>%100</b>	Project	0	0	0
			Final examination	1	2	2
			<b>Total Work Load</b>			<b>90</b>
			<b>ECTS Credit of the Course</b>			<b>3</b>

Course Contribution To Program										
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant										
	P01	P03	P04	P05	P06	P07	P08	P09	P10	
All	1	3	2	2	5	2	2	2	3	
C01	1	3	1	3	5	2	3	3	3	
C02	1	3	2	2	5	2	2	2	3	
C03	1	3	1	2	5	2	3	3	3	



## Firat University

FACULTY OF HUMANITIES AND SOCIAL SCIENCES  
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL319 General Linguistics I					
Semester	Course Code	Course Name	L+P	Credit	ECTS
5	ÇTL319	General Linguistics I	2	2	3

### Language of Instruction:

Turkish

### Course Level:

Faculty

### Work Placement(s):

No

### Department / Program:

CONTEMPORARY TURKISH DIALECTS AND LITERATURES

### Course Type:

Seçmeli

### Goals:

To give basic information about Language analysis and research methods.

### Teaching Methods and Techniques:

Language analysis and research methods

### Prerequisites:

### Course Coordinator:

### Instructors:

Asist. Prof. Dr. Yrd. Doç. Dr. Mehmet ÖZEREN

### Assistants:

### Recommended Sources

<b>Textbook</b>	: Prof. Dr. Doğan Aksan, Her Yönüyle Dil (Ana Çizgileriyle Dilbilim) III C., TDK Yay., Ankara 2000.
<b>Resources</b>	: Yardımcı Kaynaklar Prof. Dr. Zeynel Kiran, Prof. Dr. Ayşe Eziler Kiran, Dilbilime Giriş, Seçkin Yay., Ankara 2001.
<b>Documents</b>	: Jean Perrot (Çev. Emel Ergun), Dilbilim, İletişim Yay., İstanbul 1998.
<b>Assignments</b>	:
<b>Exams</b>	:

### Course Category

<b>Mathematics and Basic Sciences</b>	:	<b>Education</b>	:
<b>Engineering</b>	:	<b>Science</b>	:
<b>Engineering Design</b>	:	<b>Health</b>	:
<b>Social Sciences</b>	: 100	<b>Field</b>	: 100

### Course Content

Week	Topics	Study Materials	Materials
1	Linguistics, historical linguistics and linguistic issues.		
2	Language, language translation, language and culture-society relationship, the birth of language, the language units.		
3	Types of language: specific language, slang language, artificial languages. Languages on earth, the number of languages,		
4	Languages in terms of resources, the Ural-Altaic languages, Indo-European language family, the Hami-Semitic languages.		
5	Polish science, languages, polish, dry mouth, language atlases.		
6	Phonology, branches, issues. Acoustic phonetics		
7	Mid-term exam		
8	Articulatory phonology, Physiological acoustics.		
9	Changes language sounds phonetic development		
10	Hearing phonology		
11	Phonetic function		
12	Formal phonetic		
13	Morphology		
14	Final exam		

### Course Learning Outcomes

No	Learning Outcomes
C01	Students will learn essential principle of linguistics.
C02	Students will have an idea about what is language and how language appeared as a universal meaning

### Program Learning Outcomes

No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficient knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with different historical alphabets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficient knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficient knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
<b>Total</b>		<b>%100</b>

ECTS Allocated Based on Student Workload			
Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	5	5	25
Assignments	4	4	16
Presentation	1	1	1
Mid-terms	1	2	2
Practice	4	4	16
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
<b>Total Work Load</b>			<b>90</b>
<b>ECTS Credit of the Course</b>			<b>3</b>

Course Contribution To Program									
Contribution: 1: Very Slight 2:Slight 3:Moderate 4:Significant 5:Very Significant									
	P01	P03	P04	P05	P06	P07	P09	P10	
All	2	1	2	3	4	5	2	1	
C01	2	1	2	3	4	5	3	1	
C02	2	1	2	3	4	5	3	1	