

#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL211	The Geogr	raphy of The Turkish World			
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ÇTL211	The Geography of The Turkish World	2	2	3

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty

Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Seçmeli

Goals:

Teaching students which will be expert for Turkic dialects geography of Turkic World; teaching country and regions of Turkic World.

Teaching Methods and Techniques:

Teaching "Turkic World" concept; General teaching about geography of Turkic World; teaching this geography's countries and regions; teaching distribution of Turkic dialect on this geography.

Prerequisites:

#### **Course Coordinator:**

#### Instructors:

Associate Prof. Dr. Ercan ALKAYA

Assistants:

#### Recommended Sources

Textbook Resources

**Documents** 

Ramazan Özey, Türk Dünyası Coğrafyası, Aktif, İstanbul 2009, 424 s. Nevzat Özkan, Türk Dilinin Yurtları, Akçağ Yayınları, Ankara 2007, 364 s. Saadettin Gömeç, Türk Cumhuriyetleri ve Toplulukları Tarihi, Akçağ Yayınları, 456 s. Emine Gürsoy-Naskali, Erdal Şahin, Bağımsızlıklarının 10. Yılında Türk Cumhuriyetleri, Türkistan ve Azerbaycan Araştırma Merkezi Yayını, Haarlem 2 Assignments

Fuat Uçar, Geçmiş, Günümüz ve Geleceğin Türk Dünyası, IQ Yayınları, İstanbul 2009, 590 s. Exams

Saadettin Gömec, History of Turkish Republics and Communities, Akcai Publications, Fuat Ucar, The Past, Present and Future of the Turkish World,

Course Category

Mathmatics and Basic Sciences: Education Engineering Science **Engineering Design** Health : 100 100 **Social Sciences** Field

Cours	e Content			
Week	Topics		Study Materials	Materials
1	Turkic World (Countries, regions)	./ (J*		
2	History of Anatolia and Middle East, Sumerians, Turkey (General			
3	Northern Cyprus Turkish Republic, Southern Cyprus			
4	Greece, Bulgaria			
5	Kosovo, Republic of Macedonia			
6	Bosnia Herzegovina, Serbia			
.7	Kirghizistan-Kazakhistan			
8	Mid-term exam			
9	Montenegro, Albania, Romania			
10				
11	Iran, Turkmenistan			
12	Syria, Iraq			
13	General view of Turkic Worlds Western part			
14	Final exam			

#### **Course Learning Outcomes**

No	Learning Outcomes
C01	Learning Turkic world. Learning countries and regions in Turkic world
C02	Learning Turkic worlds historical and contemporary geography. Learning Turkic dialects geographical distribution
C03	Turkish History and Geography, political, cultural and linguistic of care analyzes

No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficent knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate histoy of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficent knowledge on folkloric components.

Assessment				
In-Term Studies	Quantity	Percentage		
Mid-terms	1	%40		
Quizzes	0	%0		
Assignment	0	%0		
Attendance	0	%0		
Practice	0	%0		
Project	0	%0		
Final examination	1	%60		
Total		% 100		

Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	6	6	36
Assignments	3	4	12
Presentation	3	2	6
Mid-terms	1	2	2
Practice	2	2	4
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	2	1	1	2	2	2	1	3	1	2
C01	2	1	1	2	3	3	1	3	1	1
C02	2	1	1	2	2	2	1	3	1	1
C03	2	1	1	2	3	3	1	3	1	1





#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL213	The Old Tu	ırkish I			
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ÇTL213	The Old Turkish I	2	2	5

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty

Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Zorunlu

Goals:

The oldest Turkish dialect that can be followed by written texts (Apnea, Uighur) benefiting from the original text phonology, morphology, syntax and semantic information to investigate.

# **Teaching Methods and Techniques:**

Old Turkish, ruled the only written language VIII-XII. Turkish century, the oldest Turkish dialect that can be followed by written texts (Köktürk); phonology, morphology, syntax and meaning is a lesson to examine in terms of information.

#### **Prerequisites:**

#### **Course Coordinator:**

Instructors:

Prof. Dr. Ercan ALKAYA

**Assistants:** 

# Recommended Sources

Textbook A. Von Gabain, Eski Türkçenin Grameri (çev. Mehmet Akalın). Muharrem Ergin, Orhun Abideleri. Talat Tekin, Orhon Yazıtları. Efrasiyap Gemalmaz, I Resources

**Documents** Assignments Exams

# Course Category

Mathmatics and Basic Sciences: Education Engineering Science Engineering Design Social Sciences Health Field 100 : 100

Cours	e Content	
Week	Topics	Study Materials Materials
1	General informations about Old Turkish and introducing of the resources	
2	Introducing the Kokturk alphabet and the method of transliteration.	
3	Introducing the method of text analyse	
4	The transliteration of the Kul Tigin inscript and its analyse	
5	Phonetical, morphological, syntactical analyses	
6	Phonetical, morphological and syntactical analyses	
7	General informations about Uigur written language.	
8	Mid-term exam	
9	Introducing the Uigur alphabet and the method of transliteration	
10	Text and transliteration of 'Iyi ve Kotu Prens'	
11	Text and transliteration of 'Iyi ve Kotu Prens'	
12	Phonetical, morphological and syntactical analyses	
13	Phonetical, morphological and syntactical analyses	
14	Final Exzam	

# **Course Learning Outcomes**

#### **Learning Outcomes**

Turkish becomes the dominant historical phonetics and morphology.

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No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficent knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with differents historical alphanets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate histoy of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficent knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		% 100

Activities	Quantity	Duration	<b>Total Work Load</b>
Course Duration	14	2	28
Hours for off-the-c.r.stud	10	4	40
Assignments	2	5	10
Presentation	2	4	8
Mid-terms	1	14	14
Practice	3	2	6
Laboratory	0	0	0
Project	0	0	0
Final examination	1	14	14
Total Work Load			120
ECTS Credit of the Course			4

	P01	P02	P03	P05	P06	P07	P08	P10
All		3	4	3	2	3	2	3
C01	5	4	4	4	2	3	2	3





#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL215	Turkey Tu	rkish III			
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ÇTL215	Turkey Turkish III	3	3	5

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty
Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Zorunlu

Goals:

Turkish words Structure, Meaning and to promote respect and recognize the word Task Type

**Teaching Methods and Techniques:** 

Turkish Grammar and Vocabulary Types

Prerequisites:

#### **Course Coordinator:**

Instructors:

Asist Prof. Dr. Mehmet ÖZEREN

Assistants:

# Recommended Sources

Textbook Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 1999.

Zeynep Korkmaz, Türkiye Türkçesi Grameri (Şekil Bilgisi), TDK Yay., Ankara, 2003. Resources

Tahsin Banguoğlu, Türkçenin Grameri, TDK yay., Ankara. **Documents** 

Assignments

**Exams** 

# **Course Category**

Mathmatics and Basic Sciences: Education Engineering Science Engineering Design Health : 100 100 **Social Sciences** Field

Course	Content
Course	Content

Cours	e content			
Week	Topics		Study Materials	Materials
1	In Turkish Words and Classification			
2	Nouns	A* / N		
3	Adjectives			
4	Pronouns			
5	Adverbs			
6	Texts Applications			
7	Resolve questions related to past issues			
8	Mid-term exam			
9	Prepositions			
10	Conjunctions			
11	interjections			
12	verbs			
13	Texts Applications			
14	Final exam			

# **Course Learning Outcomes**

No	Learning	Outcomes

Concept and Structure in Turkish word - to recognize the word semantics Type Turkish courses in identifying the types of word phrases and sentences. C01 C02

No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficent knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate histoy of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficent knowledge on folkloric components.

Assessment					
In-Term Studies	Quantity	Percentage			
Mid-terms	1	%40			
Quizzes	0	%0			
Assignment	0	%0			
Attendance	0	%0			
Practice	0	%0			
Project	0	%0			
Final examination	1	%60			
Total		% 100			

Activities	Quantity	Duration	<b>Total Work Load</b>
Course Duration	14	3	42
Hours for off-the-c.r.stud	7	8	56
Assignments	6	6	36
Presentation	3	1	3
Mid-terms	1	2	2
Practice	3	3	9
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			150
ECTS Credit of the Course			5

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	2	1	2	2	3	5	1	4	2
C01	3	3	1	2	3	3	5	1	5	2
C02	4	3	1	2	3	3	5	1	5	2





#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL217	17 Turkish Cultural History				
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ÇTL217	Turkish Cultural History	2	2	3

#### Language of Instruction:

Turkish

Course Level:

Faculty

Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Seçmeli

Goals:

To understand the basic value system, formation on of Turkish culture.

Teaching Methods and Techniques:

Definitions and discussion of the concept of culture. Ages of the development of Turkish culture Determination of the basic paradigms of Turkish culture.

Prerequisites:

#### **Course Coordinator:**

Instructors:

Asist Prof. Dr. Gülda ÇETİNDAĞ SÜME

Assistants:

# Recommended Sources

Textbook Ögel, Bahaeddin, İslamiyetten Önce Türk Kültür Tarihi TTK Yay., Ankara 1998.

Resources Gökalp, Ziya, Türk Medeniyeti Tarihi, İstanbul 1974

Roux, Jean Paul, Türklerin ve Moğolların Eski Dini, çev. Aykut Kazancıgil, İstanbul 1998. Yıldırım, Dursun, Türk Bitiği, Akçağ Yay., Ankara 1998 Rasony, Laszlo, Tarihte Türklük, Ankara 1993. **Documents** 

Assignments

**Exams** 

#### Course Category

Mathmatics and Basic Sciences: Education Engineering Science Engineering Design Health 100 100 Social Sciences Field

C	Content
Course	Content

Cours	buise content						
Week	Topics	, 0	Study Materials	Materials			
1	Definitions and discussion of the concept of culture						
2	Relationship between culture and language						
3	Relationship between culture and religion						
4	Basic value system of Turkish culture						
5	Pre-historic history of Turkish culture						
6	Changes on Islamic period in Turkish culture						
7	Socio-cultural life of Turks						
8	Mid-term exam						
9	Transporting essential elements of culture						
10	Domain of Turkish culture						
11	The concept of intangible cultural						
12	Protection and vitalization of intangible cultural heritage						
13	Protect in museum of intangible cultural heritage						
14	Final exam						

# **Course Learning Outcomes**

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No	Learning Outcomes
C01 C02	To understand the early phases of Turkish culture To learn the basic value system of Turkish culture

# **Program Learning Outcomes** No **Learning Outcome** Learning Outcome Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present. Awareness of importance of languages and abillity to use Turkish language properly. Having sufficent knowledge on Turkic history Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril) Winning basic knowledge and skills in the field of Turkish language, dialects and literatures. Examining in terms of linguistic elements texts written in Turkish dialects. Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way. To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history. Ability to access to information and make resource investigation according to the aim. Having sufficent knowledge on folkloric components. P04 P07 P08 P02 P01 P09 P05 P10 P06 P03

Assessment							
In-Term Studies	Quantity	Percentage					
Mid-terms	1	%40					
Quizzes	0	%0					
Assignment	0	%0					
Attendance	0	%0					
Practice	0	%0					
Project	0	%0					
Final examination	1	%60					
Total		% 100					

Activities	Quantity	Duration	Total Work Load
Course Duration	14	2	28
Hours for off-the-c.r.stud	5	5	25
Assignments	4	4	16
Presentation	1	1	1
Mid-terms	1	2	2
Practice	4	4	16
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	1	1	2	1	1	5	1	4	1	3
C01	1	1	2	1	1	5	2	4	1	3
C02	1	1	2	1	1	5	2	4	1	3





#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL219 Classical Turkish Literature							
Semester	Course Code	Course Name	L+P	Credit	ECTS		
3	ÇTL219	Classical Turkish Literature	2	2	3		

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty

Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Zorunlu

Goals:

To provide basic information about 14th - 16th century Turkish Literature to introduce important poets with their selected works.

#### Teaching Methods and Techniques:

Studying selected texts from 15th to 16th century Turkish Literature. Studies on the linguistic approach, social conditions world view during that period. Basic features of Divan Literature, prominent styles important representatives.

Prerequisites:

#### **Course Coordinator:**

Instructors:

Asist Prof. Dr. Hasan ŞENER

Assistants:

#### Recommended Sources

Textbook

Mine Mengi Eski Türk Edebiyatı Tarihi, Akçağ Yay. Ankara, 2012 Banarlı, Nihat Sami, Resimli Türk Edebiyatı Tarihi, İstanbul, 1973. Levend, Agah Sırrı, Eski Türk Edebiyatı Tarihi, Ankara 1988. İpekten, Haluk, Eski Türk Edebiyatı Nazım Şekilleri ve Aruz, İstanbul 1997. Dilçin, Cem, Örneklerle Türk Şiir Bilgisi, Ankara 1983. Resources

**Documents** 

Assignments

Sarı, Mehmet, Osmanlıca Örnek Metinlerle Edebiyat Araştırmaları, Anıl Kitap ve Ciltevi, Ankara, 2007. Exams

Komisyon (M. İsen, M. Macit, O. Horata, F. Kılıc, İ.H. Aksoyak), Eski Türk Edebiyatı El Kitabı, Grafiker Yay. 2003

# Course Category

Mathmatics and Basic Sciences: Education Engineering Science Engineering Design Health : 100 100 **Social Sciences** Field

Cours	ourse Content									
Week	Topics	Study Materials	Materials							
1	What is the Divan literature? General characteristics of the Divan Literature									
2	Terms related to the Divan Literature									
3	Sources of Divan Literature									
.4	Aruz meter, rhyme and redif									
.5	Divan literature in verse forms (verse, couplet)									
.6	The verse form consisting of couplets (ghazals, ode)									
.,	Mid-term exam									
- Š										
10	Divan literature verse types 13 and 14 representatives in the century of Divan Literature (Mevlana, Asik Pasha, Ahmedi)									
11	Representatives of Divan literature in the 15th century (Sevhi, Necati Bey Ahmet Pasha)									
12	Divan literature in the 16th century representatives (Fuzûlî, Baki)									
13	Divan literature of the 17th and 18th centuries representatives (Nadim, Nef'î, Nabi Sheikh Galib)									
14	Final exam									

#### **Course Learning Outcomes**

No	Learning Outcomes
C01	To recognize 1519. Identify the characteristics and personality of the century Old Turkish Literature
C02	Period to learn about the movement of the classical aesthetic of the text
C03	To understand the basic features of Divan Literature

Learning Outcome
Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
Awareness of importance of languages and abillity to use Turkish language properly.
Having sufficent knowledge on Turkic history
Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril)
Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
Examining in terms of linguistic elements texts written in Turkish dialects.
Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
Ability to access to information and make resource investigation according to the aim.  Having afficient benefited to include a following component to
Having sufficent knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	1	%0
Final examination	0	%60
Total		% 100

Activities	Quantity	Duration	<b>Total Work Load</b>
Course Duration	14	2	28
Hours for off-the-c.r.stud	11	4	44
Assignments	1	1	1
Presentation	2	2	4
Mid-terms	1	2	2
Practice	3	3	9
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	2	2	3	2	2	5	2	1	3	5
C01	2	2	3	3	2	5	3	1	4	5
C02	2	2	3	2	2	5	3	1	4	5
C03	2	2	3	3	2	5	2	1	4	5





#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL221	Gagauz Tu	ırkish I			
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ÇTL221	Gagauz Turkish I	3	3	5

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty

Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Zorunlu

Goals:

To teach the definition of comparative linguistics; geography and classification of the Turkish dialects; formation, contents, periods and important persons of the of Gagauz Turksih **Teaching Methods and Techniques:** 

To define the general information about Gagauz and the issues related to Gagauz Turkish people, the historical process of Gagauz Turkish, the alphabets that are used, the characteristics of vowels and consonants and to present the phonological cases in relation to vowels and consonants with examples.

Prerequisites:

#### **Course Coordinator:**

Instructors:

Asist Prof. Dr. Süleyman Kaan YALÇIN

Assistants:

#### Recommended Sources

Buran, Ahmet; Alkaya, Ercan; Yalçın, S. Kaan, Çağdaş Türk Yazı Dilleri-I, Akçağ, Yay., Ankara, 2014. Türk Lehçeleri Grameri, Editör Prof. Dr. Ahmet B. Ercilasun, Akçağ Yay., Ankara, 2007. Nevzat Özkan, Gagauz Türkçesi Grameri, TDK Yay., Ankara 1996. Textbook

Resources

**Documents** 

**Assianments** 

Exams

Course Category

Mathmatics and Basic Sciences: Education Engineering Science **Engineering Design** Health

: 100 100 **Social Sciences** Field

Cours	e content		
Week	Topics	Study Materials	Materials
1	General information about Gagauz people.		
2	Classification of Turkish dialects and general introduction on Oghuz Turkish dialects		
3	Historical survey of Gagauz Turkish.		
4	Introduction to Gagauz Alphabet.		
5	Text reading studies with Gagauz alphabet		
6	Defining the general phonological characteristics of Gagauz Turkish.		
7			
8	Information about vowels and long vowels in Gagauz Turkish.		
9	Defining the phonological cases related to the vowels in Gagauz Turkish on sample texts.		
10	Vowel harmony in Gagauz Turkish.		
11	Defining the phonological cases related to the consonants in Gagauz Turkish on sample texts.		
12	Consonant harmony in Gagauz Turkish. Textual analysis in terms of phonology of Gagauz Turkish.		
13	Textual analysis in terms of phonology of Gagauz Turkish.		
14	Final Exam		

#### **Course Learning Outcomes**

No	Learning Outcomes
C01	To have knowledge on Gagauz and Gagauz Turkish people. To understand the place and significance of Gagauz Turkish among Turkish dialects
C02	To have knowledge on Oghuz people and comprehend the relation of Oghuz Turkish people and Gagauz Turkish people. To learn the general phonological characteristics of Gagauz Turkish.

Progra	ogram Learning Outcomes		
No	Learning Outcome		
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.		
P07	Awareness of importance of languages and ability to use Turkish language properly.		
P08	Having sufficent knowledge on Turkic history		
P02	Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril)		
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.  Examining in terms of linguistic elements toxic written in Turkish dialects.		
P09			
P05	Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.		
P10	To examine and to appreciate hickory of Modern Turkich Literature, main problems of literature hickory visual and main of literature hickory		
P06	Ability to access to information and make resource investigation according to the aim.  Having sufficient knowledge on folklaric components.		
P03	Having sufficent knowledge on folkloric components.		

Assessment				
In-Term Studies	Quantity	Percentage		
Mid-terms	1	%40		
Quizzes	0	%0		
Assignment	0	%0		
Attendance	0	%0		
Practice	0	%0		
Project	0	%0		
Final examination	1	%60		
Total		% 100		

Activities	Quantity	Duration	<b>Total Work Load</b>
Course Duration	14	3	42
Hours for off-the-c.r.stud	8	8	64
Assignments	5	6	30
Presentation	3	3	9
Mid-terms	1	2	2
Practice	1	1	1
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			150
ECTS Credit of the Course			5

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	
All	4	4	3	3	5	4	4	3	5	4	
C01	4	4	3	3	5	4	4	3	5	4	
C02	4	4	3	3	5	4	4	3	5	4	





#### FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ÇTL223	Azerbaijar	Literature			
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ÇTL223	Azerbaijan Literature	2	2	4

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty

Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Zorunlu

Goals:

The describe the general of the Azerbaijan literature characteristics 18. century until the period of Soviet. The Soviet period and the independence at Azerbaijan literature of important people and works.

#### **Teaching Methods and Techniques:**

18-20 th century Azerbaijan literature. Century after the Soviet era and the independence of Azerbaijan literature, major figures, works and periods.

Prerequisites:

#### **Course Coordinator:**

Instructors:

Asist Prof. Dr. Süleyman Kaan YALÇIN

Assistants:

#### Recommended Sources

Textbook AKPINAR, Yavuz, Azeri Edebiyatı Araştırmaları, Dergah Yayınları, 1. baskı, İstanbul 1994.

Başlangıcından Günümüze Kadar Türkiye Dışındaki Türk Edebiyatları Antolojisi, Kültür Bakanlığı Yayınları, 1. baskı, C.1-5 Ankara 1993. Resources

**Documents** Assignments Exams

Course Category

Mathmatics and Basic Sciences: Education Engineering Science Engineering Design Health : 100 100 **Social Sciences** Field

Cours	Course Content					
Week	Topics	Study Materials	Materials			
1	18. Century, the modern Azerbaijan literature to the relay circuit, political and cultural events					
2	Mirza Fethali Ahundzade s life, works and innovations of Azerbaijan Literature					
4	20. Century (until the Soviet period) Azerbaijan Literature					
5 6	Mirza Elekber Sabir, Feridunbey Köçerli, Sultan Mecit Ganizade, Neriman Nerimanovs lifes and works  Ahmet Cevat ve Hüseyin Cavit s place in the Azerbaijan literature, life and works					
7	20. Century South Azerbaijani Literature					
.8 9	Mid-term exam Literary and political developments in Azerbaijan in the Soviet era Azerbaijan Literature Poetry in the Soviet period					
10	Azerbaijan Literature Poetry in the Soviet period					
11 12	Azerbaijan Literature Prose in the Soviet period					
13 14	Anar and Elçin brought news of Azerbaijan Literature Final exam					

#### **Course Learning Outcomes**

No	Learning Outcomes
C01	They will learn the stages of Azerbaijan literature.
	They will learn the Soviet period and after independence, at the general characteristics of Azerbaijan literature.
CU3	They will learn the important names of Azerbaijan literature

NO	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and abillity to use Turkish language properly.
P08	Having sufficent knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficent knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		% 100

Activities	Quantity	Duration	<b>Total Work Load</b>
Course Duration	14	2	28
Hours for off-the-c.r.stud	8	8	64
Assignments	4	4	16
Presentation	2	4	8
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load ECTS Credit of the Course			120 4

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10
All	3	2	4	3	4	5	3	1	3	5
C01	3	2	4	3	5	5	3	1	3	5
C02	3	2	4	3	4	5	3	1	3	5
C03	3	2	4	3	5	5	3	1	3	5





# FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

ENF203	Computer	I			
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	ENF203	Computer I	3	3	3

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty

Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Zorunlu

Goals:

To provide candidates of Turkish teachers to use informatic technologies effectively, efficiently in their career by comprehending these.

#### Teaching Methods and Techniques:

Comprehends technologies and basic concepts about computer aided education. • Provides to recognize software and hardware about computer aided education. • Provides to recognize operating systems generally. • Teaches how to use internet efficiently by comprehending benefits of internet in education. • Provides to use programs of word processor, electronic spreadsheets and data presentation in career. • Comprehends placement of informatic technologies and affects of informatic tecnologies on social structure. • Comprehends ethical concepts about security of informatic systems.

#### Prerequisites:

#### Course Coordinator:

Instructors:

Instructor Songül KARABATAK **Assistants:** 

# Recommended Sources

Textbook Güneş, Ali (2006) Bilgisayar- I Temel Bilgisayar Becerileri, Pegem A Yayınları, Ankara. Lecturing, practising

Resources Documents Assignments Exams

# Course Category

Mathmatics and Basic Sciences: Education Engineering Science Engineering Design Health 50 50 **Social Sciences** Field

Cours	e Content			
Week	Topics		Study Materials	Materials
1	Basic Concepts in Hardware and Software			
3	Internet and web technologies			
5	Programs of Wordy Processing and Applications			
7	Programs of Spreadsheet and Calculation and Applications.			
9	Programs of Data Presentation and Applications			
10 11	Ethical Rules That Must be Paid Attention While Using Internet Web Communication Tools and Applications			
12	Searching information in Internet and tools of access to information a	and applications		
14	Final exam			

#### **Course Learning Outcomes**

	•
No	Learning Outcomes
C01	Knows technologies and basic concepts about computer aided education
C02	Recognizes software and hardware about computer aided education

No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and abillity to use Turkish language properly.
P08	
P02	Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril)
P01	Winning dasic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate history of Modern Turkish Literature, main problems of literature history, visual and main of literature history.
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficent knowledge on folkloric components.

Assessment		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		% 100

Activities	Quantity	Duration	<b>Total Work Load</b>
Course Duration	14	2	28
Hours for off-the-c.r.stud	5	5	25
Assignments	4	4	16
Presentation	1	1	1
Mid-terms	1	2	2
Practice	4	4	16
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

	P06
All	3
C01	3
C02	3





# FACULTY OF HUMANITIES AND SOCIAL SCIENCES CONTEMPORARY TURKISH DIALECTS AND LITERATURES

AİT209	Principles of Ataturk and History of Revolution I				
Semester	Course Code	Course Name	L+P	Credit	ECTS
3	AİT209	Principles of Ataturk and History of Revolution I	2	2	2

#### Language of Instruction:

Turkish

**Course Level:** 

Faculty
Work Placement(s):

Department / Program:
CONTEMPORARY TURKISH DIALECTS AND LITERATURES

Course Type:

Zorunlu

Goals:

To make students have the sense of history and citizenship, to make students culturally equipped

**Teaching Methods and Techniques:** 

Abolishment of ottoman Empire, War of Independence and the process of foundation of Turkish Republic.

Prerequisites:

#### **Course Coordinator:**

Instructors:

Prof. Dr. İbrahim YILMAZÇELİK

Assistants:

# Recommended Sources

Textbook Rahmi Doğanay, Erdal Açıkses. Türkiye Cumhuriyeti Tarihi ve Atatürk İlkeleri.

Resources **Documents** Assignments **Exams** 

#### Course Category

Mathmatics and Basic Sciences: Education Engineering Science **Engineering Design** Health 100 **Social Sciences** Field

# Course Content

Week	Topics	Study Materials	Materials
ĭ	Abolition of Sovereignty	······································	
2	Renewal of elections and Foundation of Public Party		
3	Abolition of Caliphship and Act of Tevhid-I Tedrisat		
1	Revolutions in the field of Law (3 Revolution Act. 1924 Constitution, Civil, Law and Penal Code.)		
5	Revolutions in the field of education and culture (National Education Governance, Common-Public Education	n, Foreign Scho	
5	Revolutions in the field of social field (Women rights, Dressing, Abolition of Tekke and Zaviye, Changes in c	alendar, clock, i	
	Arrangements in the field of health and social welfare		
	Mid term exam		
	Arrangements in the field of economy (Industry and trade, the act of trade stimulus, Bank of Is, Activities in Arrangements in the field of economy (Policy of finance, customs and taxes, the act of favoring Turkish mo	n agriculture and	
0	Arrangements in the field of economy (Policy of finance, customs and taxes, the act of favoring Turkish mo	ney, Population	
1			
2	Opening of TBMM and taking the governance in Anatolia		
3	Reactions against Turkish Revolution and Republic / Foreign policy in the period of Atatürk		
4	Final exam		

# **Course Learning Outcomes**

No	Learning	Outcomes

C01 To know the process of transition from Ottoman Empire to Turkish Republic and the fundamentals of the Republic

No	Learning Outcome
P04	Being aware to the historic development and change of the Turkish language, dialects and literatures until start date to the present.
P07	Awareness of importance of languages and ability to use Turkish language properly.
P08	Having sufficent knowledge on Turkic history
P02	Ability to read and understand historical Turkish text, written with differents historical alphapets (Göktürk, Arap, Kiril)
P01	Winning basic knowledge and skills in the field of Turkish language, dialects and literatures.
P09	Examining in terms of linguistic elements texts written in Turkish dialects.
P05	Having sufficent knowledge on modern and historical Turkish dialects and ability to compare them in a linguistic way.
P10	To examine and to appreciate hictory of Modern Turkich Literature, main problems of literature hictory, vicual and main of literature hictory
P06	Ability to access to information and make resource investigation according to the aim.
P03	Having sufficent knowledge on folkloric components

Assessment				
In-Term Studies	Quantity	Percentage		
Mid-terms	1	%40		
Quizzes	0	%0		
Assignment	0	%0		
Attendance	0	%0		
Practice	0	%0		
Project	0	%0		
Final examination	1	%60		
Total		% 100		

Activities	Quantity	Duration	<b>Total Work Load</b>
Course Duration	14	2	28
Hours for off-the-c.r.stud	9	6	54
Assignments	1	1	1
Presentation	3	1	3
Mid-terms	1	2	2
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	2	2
Total Work Load			90
ECTS Credit of the Course			3

	P08
All	3
C01	3

